**Job Title: Teacher of Mathematics**

**Department:** Mathematics

**Reporting to:** Director of Mathematics

**Responsible for:** Not applicable

**Salary:** Teacher’s pay-scale

**Job Purpose**

The Teacher of Mathematics will support the school’s goals of raising student achievement and ensuring high-quality learning experiences. The role includes teaching Mathematics across all abilities, contributing to the department’s continued success, and engaging in departmental collaboration, lesson planning, and ongoing professional development.

**Key Responsibilities:**

* Deliver engaging lessons that inspire students to achieve their best and make excellent progress;
* Support exam preparation through setting and marking assessments and assisting with coursework moderation;
* Track and monitor student progress and contribute to developing effective learning strategies;
* Participate in departmental meetings, CPD and collaborative activities.
* Collaborate with the department to share best practices, participate in lesson observations and contribute to curriculum planning;
* Engage in extracurricular activities and support the wider life of the school.

Colleagues will also discharge their duties according to the national Teaching Standards (<https://assets.publishing.service.gov.uk/media/61b73d6c8fa8f50384489c9a/Teachers__Standards_Dec_2021.pdf>)

**Additional Responsibilities:**

* Serve as a Form Tutor, ensuring pastoral care and student progress;
* Maintain high expectations for student achievement and behaviour;
* Establish positive relationships with students, parents, colleagues, and other stakeholders;
* Take part in professional development, including collaborative teaching and mentoring;
* Support the safeguarding of students and adhere to all school policies, including health and safety.

**Other Information:**

The successful candidate will have access to staff development opportunities and is expected to participate in all aspects of school life. Commitment to safeguarding and a clear DBS check is required.

**Person Specification:**

* **Qualifications:**
  + Qualified Teacher Status (QTS) (Essential);
  + Graduate with experience of teaching Mathematics (Essential);
  + Graduate in Mathematics or equivalent subject (Desirable).
* **Experience:**
  + Teaching in a secondary school, up to and including A-Level (Desirable).
* **Ability, Skills and Competence:**
  + Strong knowledge of the National Curriculum (Essential);
  + Excellent communication, organisational, and ICT skills (Essential);
  + Ability to use a range of teaching styles appropriately (Essential);
  + Ability to provide effective written and verbal feedback which raises achievement (Essential);
  + Ability to use data and assessments to drive achievement (Essential).
* **Personal Qualities:**
  + Passion for teaching and learning (Essential);
  + Commitment to professional development (Essential);
  + **Ability to relate well to students and a commitment to positive and healthy outcomes for young people (Essential);**
  + Strong interpersonal skills and sensitivity to others (Essential).

**All staff are expected to:**

* *Positively support equality of opportunity and equity of treatment to colleagues and students;*
* *Undertake duties as specified by the Headteacher not mentioned in the above;*
* *Help maintain a safe working environment;*
* *Present themselves in a smart and professional manner befitting of their profession;*
* *Comply with any reasonable request from the Leadership Team.*

*This post is classified as having substantial access to children and appointment is subject to an enhanced police check of previous criminal convictions (DBS). Applicants are required, before appointment to disclose any conviction, caution or binding over including ‘spent convictions’ under the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background wills not necessary debar from employment – this will depend upon the nature of the offense(s) and when they were recorded.*