



Learning Partners
academy trust

**JOIN
OUR
TEAM**



Leading schools where children thrive



Surrey school games
Surrey Schools AA
90

Surrey school games
Surrey Schools AA
84

Surrey Schools AA
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Surrey school games
Surrey Schools AA
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WELCOME FROM THE THE CEO

We are a Multi Academy Trust (MAT) with schools of all phases in and around Guildford. Collaborative and partnership working is at the heart of everything we do and stems from a belief that everyone deserves better, everyone is capable of being better and this can be achieved through a supportive community, built on working together and learning from a shared expertise. This way, we know that we will achieve our collective vision of leading schools where children thrive.

Our mission is simply to make schools better for children, by working together. We want to provide our young people with a safe, enjoyable and stimulating educational environment alongside a broad and balanced curriculum which is inclusive and reaches all learners.

We know that retention and happiness of staff is key to success and we aim to provide professional development, support and opportunities to collaborate and continue one's own professional and learning journey.

Our MAT is not about direction from the top, but an all-inclusive approach to school improvement, and understanding the communities in which we operate. We are driven by values of ambition, collaboration, inspiration, innovation and integrity; collectively these are the cornerstone to motivating both our young people and staff, to ensuring that outcomes are improved for all, and to preparing our young people well for their next steps in life as responsible citizens.



A handwritten signature in black ink, appearing to read 'Jack Mayhew'. The signature is fluid and cursive, written over a white background.

Jack Mayhew, CEO, Learning Partners Academy Trust



Our Values



**Ambition
For
All**

We are proud of our staff who instill ambition and strive for excellence for both themselves and others



**Better
Together**

We work in partnership with others, so that outcomes are improved for all - pupils and staff



**Learning
That
Inspires**

We provide learning that inspires and develops a lifelong love of learning



**Brave
Innovators**

Young people deserve an enriched education, one that is born from creativity and innovation



**Guided
By
Integrity**

We know that we must act with integrity, because as a body of staff we are role models



Our Story

Learning Partners Academy Trust was founded after a successful two years of school improvement collaboration between Athena Schools Trust (AST) and Guildford Education Partnership (GEP), two Multi Academy Trusts (MATs) based in Guildford. This collaboration was born out of the desire to create the best outcomes for children by sharing resources, drawing upon the expertise from across all of the schools that were in close proximity to each other. The geographical nature of the schools allowed regular meetings, face-to-face professional development, and peer-to-peer support and reviews.

AST was spearheaded by Jack Mayhew in 2018, moving from the post of headteacher at Guildford County School to executive headteacher, leading the trust in the management of the five schools it comprised of - Guildford County School, Shalford Infant and Nursery, Stoughton Infant and Nursery, Northmead Junior and Pirbright Village Primary School. GEP was founded in 2014 by the then headteacher of George Abbot School, Danny Moloney. In its origins George Abbot and Boxgrove Primary School formed the MAT sponsoring Kings College and subsequently Sandfield Primary School, Fullbrook joined in 2015 followed shortly after by Loseley Fields and Guildford Grove.

Both MATs had very similar values and therefore it made sense to combine efforts to create a stronger educational provision for families across Surrey and to provide a more supportive network for the staff and schools. This resolve resulted in developing a school improvement and staff development programme together, and once the supportive nature of this partnership had started to make a positive impact, an organic move followed to consider merging the two trusts, trialling a year of working more closely together and to consider options of how this could look.

In June 2020, Jack Mayhew became CEO of both trusts which were still operating as separate entities, but continuing to focus on the joint school improvement offer whilst considering operational efficiencies and systems for a single merged trust. At the end of this academic year, after a public consultation and regular focus group meetings consisting of representatives from all of the schools across both trusts, the trustees and members of both boards ratified the merger.

Since the inception of Learning Partners, we have welcomed 4 more schools and continue to grow, forming collegiate partnerships with other organisations to ensure that we remain at the forefront of educational provision within Surrey and its borders and that we can confidently say we are leading schools where children thrive.



Our Vision



The whole school team work extremely hard to provide all children with the best education experiences and opportunities to support their life-long learning in partnership with parents and carers.

Teacher, Burpham Primary School



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My daughter is here, I think this is a great taste of how the real world is.

Teacher, Northmead Junior School



Leading schools
where children thrive



Nurturing school, finding the best in children, whatever their ability and interest.

School staff, Boxgrove Primary School

Our Mission



My school has a marking policy which supports wellbeing of teachers

Teacher, Boxgrove Primary School

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The teamwork and camaraderie from all colleagues is just fantastic.

Teacher, Tillingbourne Junior School



Great career progression through an abundance of ongoing training and support.

School staff, Boxgrove Primary School



Working together to make schools better for children



Leadership are friendly and approachable, with an open door!

Teacher, Tillingbourne Junior School

OUR SCHOOLS

We currently educate over 9500 pupils and have 1300 colleagues working in the trust.

Infant & Nursery Schools

Shalford
Stoughton
Moss Lane

Junior Schools

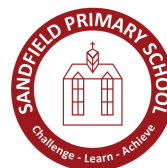
Northmead
Tillingbourne

Primary Schools

Boxgrove
Burpham
Guildford Grove
Loseley Fields
Pirbright
Sandfield

Secondary Schools

Fullbrook (11 - 18)
George Abbot (11 - 18)
Glebelands (11 - 16)
Guildford County (11 - 18)
Kings College (11 - 16)
Surrey Maths School (16 - 19)



OUR SCHOOLS



Fullbrook Secondary

Pirbright Village Primary

Surrey Maths School Secondary 16-19

Stoughton Infant & Nursery Worplesdon

Burpham Primary

Northmead Junior

George Abbot Secondary 11-18

Guildford Grove Primary

Boxgrove Primary

Kings College Secondary 11-16

Sandfield Primary

Guildford County Secondary 11-18

Shalford Infant & Nursery

Tillingbourne Junior

Loseley Fields Primary

Ewhurst Glebelands School Secondary 11-16

Why work with us?

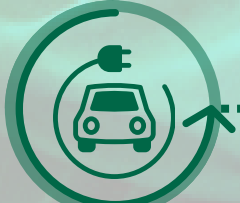
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- Generous Local Government Pension Scheme (Support Staff)
- Teachers' Pension Scheme (TPS)



- Cycle to work scheme



- Electric car scheme



- Employee Assistance Programme



- Discounted Gym Membership



Why work with us?

Professional Development

Working together to support and improve schools is our core purpose. We are ambitious for our pupils and for our staff and we promote school-to-school and peer-to-peer support. We believe that all of our schools are unique and that aligning curriculum and systems where appropriate can greatly benefit both pupils and staff. We work together to develop systems and processes to reduce unnecessary workload.

We offer

- an extensive programme of continuous professional and leadership development
- a commitment to professional and personal development for all staff which includes a strong set of networks
- senior leadership training programmes

Trust-wide collaboration

Improving the quality of teaching and learning is a constant priority and a prime focus for every school. Headteachers are responsible for classroom expectation, standards and pedagogical quality, and the school improvement team supports headteachers with this vital purpose.

We offer

- aligned INSET days
- opportunities for both support and academic staff to meet colleagues from across the trust on a regular basis to discuss issues, receive and offer support, celebrate wins and learn from colleagues



The trust enables opportunities for staff to grow and to collaborate, ensuring students are able to benefit from the wide variety of experiences, knowledge and skills of the teams across the schools.

Executive Principal, Kings College Guildford and Fullbrook School



We have had very good support working in partnership with the trust to develop our subject leaders' skills and understanding of their role to lead the development of their subject. We have also benefitted from high quality ongoing support from the school improvement team to develop our writing and reading curriculum

Headteacher, Northmead Junior School

How to apply

Please visit our website to view all of our current vacancies and to apply.



Safeguarding

Learning Partners Academy Trust is committed to safeguarding and promoting the welfare of children and young adults and vulnerable adults and expects all staff and volunteers to share this commitment. We also understand the importance of creating a safe and secure environment for all staff and visitors

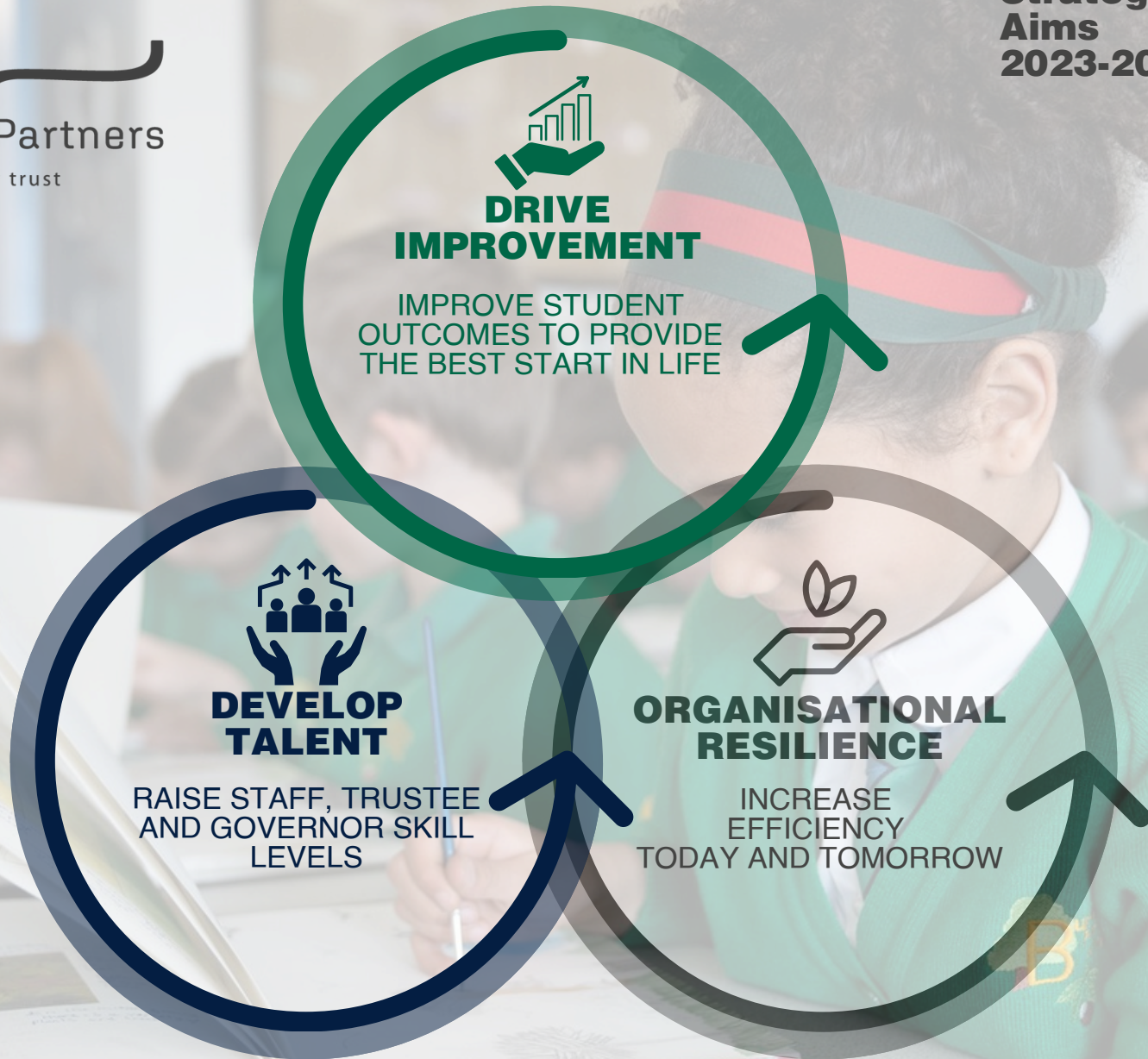
We particularly welcome applications from underrepresented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

All posts are exempt from the Rehabilitation of Offenders Act (ROA) 1974. All successful applicants will be required to undertake an Enhanced Disclosure and Barring Service (DBS) check as part of our rigorous approach to safeguarding our children.

Diversity and Inclusion

We want to attract the broadest range of talented people to be part of Learning Partners Academy Trust. We aspire to have a diverse and inclusive workforce and particularly welcome suitably qualified applicants from a wide range of backgrounds to join our trust.





Strategic steps to achieving our vision



DRIVE IMPROVEMENT

1. Ensure all schools achieve above national progress goals and performance strengthens further against national benchmarks
2. Children feel better supported in learning about and pursuing future careers
3. Formulate, communicate and implement a trust school improvement framework
4. Incorporate external review into trust practice



ORGANISATIONAL RESILIENCE

1. Reduce our ecological footprint and strengthen our financial stability
2. Attract more children, income and community use
3. Implement, align and utilise systems which reduce workload, inform practice and target investment
4. Grow our trust responsibly to allow schools and communities to thrive



DEVELOP TALENT

1. Attract and promote talent
2. Strengthen and facilitate collaborative tools, culture and ethos
3. Provide valued networks and professional development to all colleagues across the organisation
4. Promote inclusion and the diversity of ideas, seeking out alternate viewpoints and approaches



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www.learningpartners.org