

## **Person Specification**

## Job Title: Classroom Teacher

Selection Criteria	Assessment Method
Qualifications	
Essential:	
<ul> <li>Qualified Teacher Status</li> </ul>	Application form
<ul> <li>Degree or equivalent</li> </ul>	Certificates
Highly Desirable:	Certificates
<ul> <li>Evidence of further professional development.</li> </ul>	
Experience	
Essential:	
<ul> <li>Successful teaching and curriculum experience</li> </ul>	Application form
<ul> <li>Recent experience teaching within the secondary phase</li> </ul>	Personal statement
<ul> <li>Evidence of a commitment in promoting high standards and success in</li> </ul>	References
all aspects of your subject.	Lesson observation
Highly Desirable:	Interview
<ul> <li>Experience teaching at A level</li> </ul>	
Professional Knowledge and Understanding	
Essential:	Personal statement
<ul> <li>Sound understanding of your subject's curriculum</li> </ul>	References
<ul> <li>Knowledge of best practice and procedures for safeguarding children</li> </ul>	Lesson observation
and young people.	Interview
Professional Qualities	
Essential:	
<ul> <li>Committed to the development and maintenance of good relationships</li> </ul>	
with staff, students, parents, governors and the community.	Personal statement
<ul> <li>Committed to the continuing professional development of self and</li> </ul>	References
others within the school	Lesson observation
<ul> <li>Demonstrates flexibility appropriate to circumstances</li> </ul>	Interview
<ul> <li>Communicates enthusiasm and energy</li> </ul>	
<ul> <li>Committed to inclusive education.</li> </ul>	
Highly Desirable:	
<ul> <li>A sense of humour</li> </ul>	
Skills and Aptitudes	
Essential:	
<ul> <li>Able to plan and organise effectively</li> </ul>	
<ul> <li>Well-developed oral and written communication skills</li> </ul>	Application form
<ul> <li>Communicates at a level and in a manner appropriate to the situation</li> </ul>	Personal statement
<ul> <li>Ability and willingness to take part in extra-curricular activities</li> </ul>	References
<ul> <li>Excellent problem-solving skills.</li> </ul>	Lesson observation
Highly Desirable:	In-tray exercise
<ul> <li>Ability to use ICT appropriately</li> </ul>	
<ul> <li>Ability to use data and assessment to raise achievement</li> </ul>	
Other	
Highly Desirable:	Application form
<ul> <li>A UK driving licence</li> </ul>	ID at interview
<ul> <li>Ability to drive a minibus</li> </ul>	

Please refer to George Abbot website <u>www.georgeabbot.surrey.sch.uk</u> to see relevant information about the Faculty.

George Abbot School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share and demonstrate this commitment.